



THE SCQF: RECOGNISING SKILLS & QUALIFICATIONS FOR THE FUTURE

22/23 Scottish Credit and Qualifications
Framework Partnership
Annual Impact Report

scqf[®]

scottish credit and
qualifications framework



CONTENTS

03 Introduction from Graeme Dey MSP, Minister for Higher and Further Education; and Minister for Veterans

04 Welcome from our Chair and Chief Executive

05 Our Vision, Mission and Functions

06 2022/23 Highlights

08 Our Key Offers:
Our Letters Do the Talking

09 Our 6 Strategic Priorities

10 Strategic Priorities

16 SCQF website & social media

17 2022/23 Financial Statement

18 SCQFP Executive Team and Board of Management

19 The partner organisations we work with

INTRODUCTION

Graeme Dey MSP, Minister for Higher and Further Education; and Minister for Veterans



The SCQF remains a vital tool for Scotland's education and skills system.

The work of the SCQF Partnership to promote and extend the use of the Framework across our education and skills system continues to be highly valued. The Framework - and the Partnership's role in its development and quality assurance - plays an important part in underpinning the wide range of assessed learning and qualifications we offer in Scotland.

It supports learning in our schools, enables people to continue learning throughout life, and helps develop the skills our economy needs to thrive. This report highlights the range of SCQFP's achievements over the past year.

The Partnership has continued to expand its School Ambassador programme and consider its impact on expanding the curriculum offer, helped to take forward our ambitions in the area of Learning for Sustainability, and offered support and assurance for Credit Rating Bodies. There has also been positive work with employers to build their understanding of the Framework to make recruitment more inclusive, and a Veterans' Skills and Qualifications Discovery Tool was launched this year aimed at assisting ex-service personnel to recognise their skills to support pathways into further learning or careers. I am particularly grateful to the SCQFP for their positive engagement on our programme of education and skills reform which is underway.

In his Independent Review of the Skills Delivery Landscape, James Withers recognised the importance of, and potentially greater role for, the SCQF in providing clarity on learner pathways and building parity of esteem. The recently published Initial Priorities paper that accompanied the Purpose and Principles for Post-School Education, Research and Skills commits us to building a comprehensive understanding of the post-school qualifications landscape to inform future developments. Use of the SCQF will be a core element as we progress this.

2022 saw the departure of Aileen Ponton as CEO. Aileen's commitment to advancing both the organisation and the SCQF through her 15 year tenure will have a lasting impact, and I would like to take this opportunity to thank her for her service. I welcome the appointment of Pauline Radcliffe as the new CEO, and look forward to the Scottish Government maintaining a strong working relationship with Pauline and her team over the coming year as the SCQF Partnership continues its excellent work.

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

INTRODUCTION

TO OUR ANNUAL IMPACT
REPORT FOR 2022/23

CHAIR & CEO'S REVIEW OF THE YEAR

The 21st year of the Scottish Credit and Qualifications Framework has proved a year of reviews, milestones and transitions.

During the year education and skills reform in Scotland very much became the dominating context within which the Partnership was required to operate. Within this context, it has never been more important for the SCQF Partnership to ensure that its delivery is relevant, efficient and focused on delivering its benefits to learners, employers and the economy.

In May 2022 the former Cabinet Secretary for Education and Skills, Shirley Anne Somerville responded to Kenneth Muir's Independent Review "Putting Learners At the Centre: Towards a Future Vision for Scottish Education" by reasserting Scottish Government's support for the SCQF and the Partnership's independent role in brokering cross-sectoral commitment to the principles and quality assurance of all learning programmes placed on the Framework. Ms Somerville also committed the Scottish Government to enhancing the reach of the Framework across the work of Government and its agencies.

Since then the Partnership has been fully engaged in the Independent Reviews of both the Skills Delivery Landscape and Qualifications and Assessment also commissioned by the Government and Post-school research, education and skills Purposes and Principles consultation carried out by civil servants. One of our key messages in responding to these consultations, and backed up by these Reviews' findings, is that the Framework already provides the solution and underpinning foundation - if consistently adopted - to many of the issues caused by a sometimes fragmented education and skills landscape. Indeed, if fully embraced by public, private and third sector education and training providers, the Framework has the potential to bring cohesion and parity of esteem to all assessed learning programmes in Scotland.

It's communicating that message, and upholding the quality and integrity of the Framework, that is the lifeblood of the Partnership; which is why this year we re-doubled our efforts to bring a further 26% of Scotland's secondary schools into our School Ambassadors' programme, evidencing the significant contribution that the programme makes in encouraging the expansion of the curriculum offer for diverse learners in schools.

This year we also engaged with 52% more employers than in 2021/22 about the benefits of the Framework than in 2021/21, with 49 companies or organisations now signing up to become Inclusive Recruiters.

Over 700 delegates attended our workshops and training, where we helped build the capacity of our Credit Rating Bodies and promoted the application of Recognition of Prior Learning principles to widen opportunity for learning at all ages.

In December 2022 the Partnership said farewell to its founder Chief Executive, Aileen Ponton, who retired after 15 years exceptional service in safeguarding and promoting the Framework both in Scotland and internationally, Aileen characteristically left on the highest note possible, having been instrumental in the Partnership's award of IIP Employer Gold status the same month.

Our thanks go to Aileen for her stewardship of the Framework and leadership of the Partnership, as well as to our serving Partnership Directors and our funders, Scottish Government and Scottish Funding Council, for their continuing commitment to a national qualifications framework.



Rob Wallen

ROB WALLEN
CHAIR



Pauline Radcliffe

PAULINE RADCLIFFE
CHIEF EXECUTIVE

OUR VISION/MISSION/FUNCTIONS



OUR VISION

To work with our partners and stakeholders to ensure that the SCQF is seen both nationally and internationally as a symbol of quality and underpins the development of a robust education and skills system in Scotland that is fit for the 21st century.



OUR MISSION

We ensure that the quality and integrity of the SCQF is maintained at all times and that the benefits of using the Framework are fully promoted to all stakeholders across Scotland and beyond. We provide an authoritative source of information on the diverse range of qualifications on the SCQF.



OUR FUNCTIONS

The SCQF Partnership team delivers a wide range of functions, including:

- Approving new Credit Rating Bodies onto the SCQF;
- Quality assuring of a range of Credit Rating Bodies across the UK in relation to their SCQF credit rating activity;
- Supporting, monitoring and reviewing of Scottish colleges' credit-rating activities;
- Providing tailored support for existing Credit Rating Bodies on developing and maintaining processes for SCQF credit rating;
- Offering non-biased, independent, expert advice to programme owners on the credit rating process, including information on potential Credit Rating Bodies in Scotland;
- Training through a wide range of workshops supporting programme owners, credit rating bodies and those who wish to adopt Recognition of Prior Learning (RPL) principles;
- Supporting employers in embedding the SCQF into their workforce development strategies;
- Supporting secondary schools with the development of learning pathways to maximise the potential of all young people;
- Promoting and raising awareness of the benefits of the SCQF across all sectors, both nationally and internationally.

2022/23 HIGHLIGHTS

21 YEARS OF THE SCQF



scottish credit and qualifications framework

Created in 2001, the SCQF came of age and turned 21 in 2022! The SCQF Partnership was set up in 2007, so 2022 also saw the Partnership reaching the landmark of 15 years.

This gave us the opportunity to reflect on how far we've come, both with the SCQF and as a team. We posted significant milestones on Twitter, showing the progress made in a number of areas, including increased awareness of the SCQF in schools, the extension of Credit Rating Bodies, the growth in third party programme owners and the development of the uses of the SCQF to include RPL, skills profiling, recruitment and workforce development and the plotting of progression pathways.

We published a blog from our then CEO, Aileen Ponton, contemplating the changes in the education landscape since the creation of the SCQF and the Partnership.

“I have worked with some terrific people both within the organisation and with my Board but also with external stakeholders. I have seen so much change and growth in the use of the SCQF which I put down to the efforts my team have made to ensure that they provide both a friendly and professional service, demonstrating on a daily basis how the SCQF can add value to learners, institutions and employers.” Aileen Ponton

We also shared memories of significant events, publications and projects on Twitter every week using the #ThrowbackThursday.

To round off 2022, Aileen retired and we welcomed a new CEO, Pauline Radcliffe.

“With so much change to the lifelong learning and skills agenda in Scotland underway in 2023, I look forward to championing



the use of the SCQF in promoting equality and diversity of choice in learning and achievement to all people in Scotland regardless of their life and learning pathways to date. As a Partnership we have a wonderful opportunity to offer our Framework as an enabling tool that facilitates opportunity within a fairer and more efficient lifelong learning system that puts quality assurance firmly at the heart of the Scottish learning and skills landscape.” Pauline Radcliffe



SCQF WEEK 2023

SCQF Week 2023 took place 13-17 March 2023.

With a theme of Recognising Skills and Qualifications for the Future, SCQF Week had a specific focus with a relevant bite-size workshop for each day of the week, as well as two hour-long sessions for schools:

- **MON 13 FOCUS:** VETERANS AND EX-MILITARY PERSONNEL (14 attendees)
- **TUES 14 FOCUS:** EMPLOYERS AND SCQF INCLUSIVE RECRUITERS (23 attendees)
- **WED 15 FOCUS:** RECOGNITION OF PRIOR LEARNING (24 attendees)
- **THURS 16 FOCUS:** SCHOOL AND COLLEGE AMBASSADORS (139 attendees)
- **FRI 17 FOCUS:** SCQF CREDIT RATING AND CREDIT RATING BODIES (20 attendees)

We saw an increase in activity during SCQF Week and in the run up to the conference with a reach of 2.2 million people, 636 interactions and 212 shares which is quite an achievement for an organisation of our size.

2007
Only way to get your programmes on the SCQF is by being a Credit Rating Body

2022
Now have 130+ third party programme owners with provision on the SCQF

#SCQF21years
#Progress
#PartnershipWorking

21 scqf
scottish credit and qualifications framework

STAY GOLD - IIP STATUS

The SCQF Partnership has retained the Investors in People Standard at Gold level, with an increased rating in a number of areas.

Based on 30 years of leading practice, the Investors in People Standard is underpinned

Scottish Credit and Qualifications Framework Partnership (SCQF P...)
1,740 followers
Promoted

This SCQF Week our Development Officer Nicola Smith will be hosting an online workshop with ScotRail

Find out about the significant benefits to be gained from using the SCQF for wider and more inclusive recruitment and hear how this is working in practice

Building a Stronger Workforce Using the SCQF
Tuesday 14 March 11.00am-11.45am
Register

<https://lnkd.in/eeFFqxtE>

#RecognisingSkills #SCQFInclusiveRecruiter #Recruitment #WorkforceDevelopment #HR #HumanResources

#SCQFWeek23 Bite-size Workshop
Building a Stronger Workforce Using the SCQF

Recognising Skills & Qualifications for the Future

scqf
scottish credit and qualifications framework

SCQF Week 13-17 March

scqf.org.uk

by a rigorous assessment methodology and a framework which reflects the very latest workplace trends, essential skills and effective structures required to outperform in any industry.

Successful accreditation against the Standard is the sign of a great employer, an outperforming place to work and a clear commitment to sustained success.

IIP representatives confirmed that the SCQFP's particular strengths lie within the key areas of Empowering and Involving People, Structuring Work, Delivering Continuous Improvement and Creating Sustainable Success.

INVESTORS IN PEOPLE®
We invest in people Gold

OUR KEY OFFERS: OUR LETTERS DO THE TALKING

THE LETTER S...

SKILLS RECOGNITION

We support recognition of skills and learning in all sectors and offer:

- Leadership in developing pathways and progression through our Ambassador programmes for schools and colleges
- Advice and support around the recognition of micro-credentials
- Experience in Recognition of Prior Learning (RPL) processes, including credit transfer
- Experience in developing processes that support skills and qualification recognition

THE LETTER C...

CAPACITY BUILDING

We are here to support Credit Rating Bodies (CRBs) in all aspects of credit rating and capacity building and offer:

- A wide range of free workshops, which are now available online
- 1-to-1 support for staff
- Tailored support in getting qualifications ready for credit rating
- Tailored support for CRBs in developing processes for credit rating and for the Recognition of Prior Learning
- Specific capacity building projects, often funded by the SCQFP

THE LETTER Q...

QUALITY

We make sure you can trust in our national qualifications framework and offer:

- Clear principles and guidance for all CRBs
- A robust Quality Assurance Model
- An excellent international reputation allowing worldwide recognition of Scottish qualifications
- An easily accessible database of credit rated programmes

THE LETTER F...

FLEXIBILITY

We provide resources which demonstrate our benefits and flexibility and offer:

- Support in understanding the benefits and processes of having a programme recognised on the SCQF
- Resources for employers on using the SCQF for effective recruitment and workforce development
- Learner support and guidance
- Case studies on all aspects of understanding the Framework
- Support, guidance and training online
- A highly experienced team skilled at working in partnership and able to demonstrate the flexibility of the SCQF

OUR 6 STRATEGIC PRIORITIES FOR 2022-2025



1 MAINTAINING QUALITY AND INTEGRITY

...by ensuring a robust quality assurance model is in place that provides comfort and mutual trust in Credit Rating Bodies (CRBs) and ultimately the Scottish education system



2 SUPPORTING KEY GOVERNMENT PRIORITIES

...around education, training and skills - including education reform, tertiary and work-based learning delivery



3 SUPPORTING SCQF CREDIT RATING BODIES

...in building capacity and good practice in credit rating to enable them to plan and support a range of learner journeys



4 PROMOTING RECOGNITION OF PRIOR LEARNING

...to ensure unnecessary repetition of learning and equality for all learners



5 ENGAGING WITH EMPLOYERS

...by encouraging them to develop inclusive workforce recruitment and development approaches using the SCQF and its resources



6 DRIVING WIDER IMPLEMENTATION OF THE SCQF AS A LIFELONG LEARNING TOOL

...helping all those engaged with education to use the SCQF as a tool to develop individual learning journeys and recognise equality of qualifications



**YEAR 2 OF 4-YEAR
CYCLE OF REVIEWS OF
COLLEGES AS CRBS –
4 REVIEWS COMPLETED**



**4 ANNUAL MONITORING
& 2 PERIODIC REVIEWS**



**LAUNCHED REFRESHED
QUALITY ASSURANCE
MODEL**



**RAN 42 SESSIONS
FOR CRBS – 94%
AGREED THAT
WORKSHOP CONTENT
WAS INTERESTING &
RELEVANT**



**PRODUCED FIRST 2 IN NEW SERIES
OF FACT SHEETS FOR CRBS**

“Every SCQF workshop I attend adds value to my work. I like the short activity-focused workshops as they allow you to digest the key learning points and put them into practice before learning anything new. Far better than a big bang 5-day course or similar.”

David McKay, Scottish Prison Service

Third party programme owner guide



At the request of our Credit Rating Bodies, we developed a new guide for third party programme owner organisations wishing to understand the process to submit

their learning programmes for credit rating. The guide helps third parties get started on their journey to having their programme, course, award or qualification credit rated and placed on the SCQF. It explains what third parties need to do to prepare their programme for credit rating and some of the terminology used in the process as well as providing some information on the different services SCQF Credit Rating Bodies may provide. The guide also contains FAQs and links to useful SCQF resources.

Quality Assurance Activities

We carried out 4 annual monitoring activities and 2 periodic reviews of SCQFP Approved CRBs in accordance with our published Quality Assurance Model. We also carried out the approval of one new Credit Rating Body this year.

All approval and review activities are overseen by the SCQF Quality Committee and the SCQF Board through the scrutiny of detailed risk based reports prepared by our approval and review teams. We use a range of external reviewers, SCQF Quality Committee members and SCQFP Officers to carry out our approval and review activities.

In addition, 4 reviews of colleges were completed within the second year of the 4-year cycle of reviews of colleges as CRBs in line with the model agreed with the Scottish Funding Council.

Provided written responses to national consultations and papers including:

- *The Withers Review;*
- *The National Improvement Framework;*
- *The National Conversation;*
- *The LfS Action Plan;*
- *The Veterans Commissioner Action plan;*
- *The Lexicon of Terminologies;*
- *Purpose and Principles;*
- *The paper on profiling;*
- *The Hayward Review;*
- *and the Insight Review.*



Success in Learning for Sustainability Bids

In 2022, the SCQFP was asked by the Scottish Government to administer a small amount of funding for learning programme providers to bid into to support the work they are doing in the area of Learning for Sustainability. The project aim is to increase the understanding and participation of young people in this area and build skills for future green jobs. This follows on from a report we developed for Scottish Government in 2021 which identified some of the barriers faced by providers to having programmes in this area credit rated on to the SCQF.

Eight of the bids submitted were successful and work on some of the projects has already concluded with the remaining projects due to complete by end October this year.

The organisations involved are:

- 1 *East Lothian Council Outdoor Learning Service*
- 2 *Young Enterprise Scotland*
- 3 *Daydream Believers*
- 4 *Keep Scotland Beautiful*
- 5 *SSERC*
- 6 *Royal Highland Education Trust*
- 7 *Social Enterprise Academy*
- 8 *Youth Scotland*



School Ambassador Programme Impact Assessment

In light of developments such as the Muir report on Education Reform and with the School Ambassador programme growing, the SCQFP felt it necessary to conduct an impact assessment and review of the programme in 2022-23.

The research indicated that the programme has significantly contributed to an expansion of the curriculum offer in schools, with 86.5% of staff respondents believing that their involvement in the programme has led to a broader range of qualifications on offer within the school. Staff also reported that the programme has provided important opportunities for leadership and self-improvement opportunities for pupils.

The majority of pupils in Ambassador schools expressed improved awareness of the SCQF following their school's involvement in the programme. However, the research also suggested that parents/carers had a general lack of awareness of the programme and the SCQF, with the vast majority expressing no knowledge of the programme at all. The report highlighted a number of recommendations in order to address the information gap with parents and these will be taken forward over the coming months.

45 TEACHERS ATTENDED SCHOOL-COLLEGE PARTNERSHIP EVENT

AND

4 STAFF JOINED 11 POLICY AND REVIEW WORKING GROUPS





SCQF DATABASE

10,578

PROGRAMMES OWNED BY

308

ORGANISATIONS

726

PROGRAMMES OWNED BY
A THIRD PARTY

54,000

DATABASE SEARCHES

184

PARTICIPANTS ATTENDED
WORKSHOPS ON CREDIT RATING

199

199 COLLEGE STAFF ATTENDED
WORKSHOPS

14

NEW PROGRAMME OWNERS ENGAGING
WITH THE SCQF BY GETTING
PROGRAMMES CREDIT RATED

“This was a very good workshop delivered in a professional and friendly manner. The method of providing workshop materials is excellent too. Altogether a very enjoyable and informative session.”

Heather Turnbull, Police Scotland

ONLINE LEVEL DESCRIPTORS



In response to a request from our

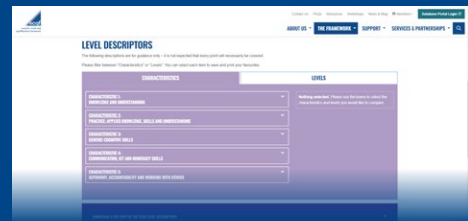
Credit Rating Bodies (CRBs), the SCQF Level Descriptors have gone digital. This online tool has been designed primarily for credit rating teams (raters/vetters) within CRBs to aid their record keeping and decision making but

might also be useful for programme development teams and Recognition of Prior Learning (RPL) practitioners amongst others.

The tool allows you to select a range of characteristics across SCQF levels and print or save this as a single reference document. A notes section is also available which can allow you to add some commentary/context or rationale as well as other information such as a date, a name or committee title and rationales to your downloaded document.

We have also incorporated the glossary of terms included from the original level descriptors document for easy reference, so if you click on a word with a dotted line the glossary definition will appear in a pop up box. Since its launch, the tool has had 2.4K visitors.

Try it out at <https://scqf.org.uk/about-the-framework/scqf-level-descriptors-tool/>





1,100

VISITORS TO
THE RPL TOOL

“As someone without much knowledge and experience of RPL in practice, I found the workshop and discussion very interesting and helpful.”

Meg Gilmour, Western Isles Learning Shop

17

DELEGATES
ATTENDED OUR 2
RPL WORKSHOPS



1978

VISITORS TO
VETERANS
LANDING PAGE

MINISTERIAL LAUNCH OF VETERANS' SKILLS AND QUALIFICATIONS DISCOVERY TOOL



In March 2023, the Veterans' Skills and Qualifications Discovery Tool was officially launched by the Cabinet Secretary for Justice and Veterans, Keith Brown MSP, at a special event at Edinburgh Castle.

Although service personnel can bring a wealth of valuable skills, experience and qualifications to the workplace, these can be difficult for employers outside of the armed forces to recognise. This unique tool helps by recognising and translating the skills, experience and qualifications gained during service into language more easily understood by learning institutions and employers outside the armed forces, so will support ex-military personnel to gain employment or move into further learning. It also allows serving personnel to better understand the skills and qualifications they are gaining in order to plan their careers both within and outwith the armed forces.

The Scottish Credit and Qualifications Framework (SCQF) Partnership, working together with the Ministry of Defence and Skills Development Scotland, and funded by the Scottish Government and Scottish Funding Council, have developed this tool within Skills Development Scotland's My World of Work website. It forms part of a suite of SCQF Partnership projects to promote and extend recognition of prior learning and skills across our education and employment landscape.

The tool is available online via the link at <https://scqf.org.uk/support/support-for-individuals/support-for-veterans/>

UHI INVERNESS VIDEO ON RPL

UHI | INVERNESS *Following some research around RPL and its use in Scotland, we responded to a request for more information on how institutions process claims for RPL where they may have to map informal learning or experience to the SCQF, in terms of allocating an SCQF level and credit point value.*

We worked with colleagues at UHI Inverness to produce a short video on the RPL process in general, and more specifically the method undertaken and assessment instruments used at UHI.

The video is available to view at <https://scqf.org.uk/case-studies/rpl-case-studies/recognition-of-prior-learning-rpl-uhi/>

9 new SCQF
Inclusive
Recruiters 

 **43** total SCQF
Inclusive
Recruiters

420 employers
using SCQF
levels to recruit



1.8K Know Your
Level tool visits
by employers

525 employers trained
through SCQF workshops,
presentations and
online events

37 new
organisations
engaged



SCQF INCLUSIVE RECRUITER PROGRAMME

Launched in 2019, the aim of SCQF Inclusive Recruiter is to help employers and HR professionals understand that many different qualifications have the same worth, and to encourage use of SCQF levels in the recruitment process to offer clarity around skills and experience.

It helps and encourages employers and HR professionals to understand the benefits of using SCQF levels in job descriptions, person specs and recruitment advertising.

By using SCQF levels rather than specific qualifications in recruitment, employers large and small can widen the pool of potential applicants who may have a variety of qualifications, skills and experience at the required level. They can therefore recruit the right person with the right skills into the right job, which is important for the organisation's productivity and employee satisfaction.

We worked with two Inclusive Recruiters, South of Scotland Enterprise (SoSE) and ArenaHR, to produce videos on the benefits of engaging with the programme.

Seonaid Mann, Fair Work and Equality Lead with SoSE said: "At SoSE, we decided to become an ... Inclusive recruiter with the SCQF. Really because why wouldn't we? It was a complete no-brainer. Inclusivity is one of the organisation's core values, so doing something to demonstrate that our recruitment processes are inclusive and are there to attract a diverse range of talent was really important to us."



scqf  **Inclusive
Recruiter**

Laura Rennie, Owner/Director at Arena HR said: "We are working with every single member of our UK and international clients to make sure that they're also Inclusive Recruiters... SCQF can help and support workforce development in lots of different ways. The way that we've taken it on is we've used their inclusive recruitment framework, and we have extended that and created a bespoke personalised framework for various members of our client base... So not only do they have an Inclusive Recruiter template for job adverts and job descriptions, we're now using that to develop the staff both personally and professionally. And the feedback has been amazing. That's why I'm so excited working with the SCQF because I can see a natural benefit for our clients."



56 new SCQF School Ambassadors

212 SAs **31 LAS**
FROM ↻ IN TOTAL

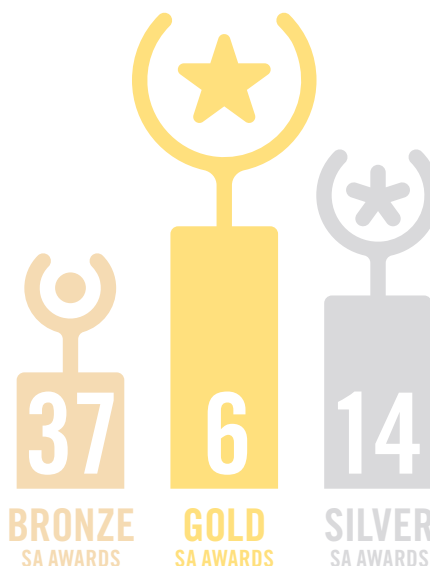


6 guest blogs from School Ambassadors

21 "Is that on the SCQF...?" blogs



6,600
VISITS TO THE KNOW YOUR LEVEL TOOL BY INDIVIDUALS



1113 "In the Frame" e-zine subscribers

95

attendees from 58 organisations took part in online Would You Credit It? Workshops

2

speakers provided for TAICEP conference in Oct



PROGRESS WITH SCHOOL AMBASSADOR PROGRAMME

From its humble beginnings as a pilot in 2015, to national launch in 2017 and the introduction of the recognition element in 2020, the SCQF School Ambassador programme has really flourished in the last year, with 212 schools across Scotland participating, with 6 Gold, 14 Silver and 37 Bronze Ambassadors among that number.

April 2022 saw the 150th school (Kelso High School) recruited into the programme, followed by the 200th school (Charleston Academy) in March 2023. The increase in participation in the last year in particular really demonstrates that schools are now seeing the tangible benefits of being involved in the Ambassador programme, with pupils developing leadership and public speaking skills, staff researching and implementing new learner pathways and greater awareness of how "other" types of qualifications, such as National Progression Awards or Foundation Apprenticeships, have

equal value to the better known Nat5s and Highers.

We worked with six schools to showcase their involvement in the programme by writing blogs on their SCQF journey and also created a video with teachers and pupils at Lasswade High School explaining how valuable it has been to be an Ambassador school and the staff & pupils' journey to Silver recognition.



SCQF WEBSITE & SOCIAL MEDIA



WEBSITE



184,000
WEB USERS



395,000
PAGE VIEWS



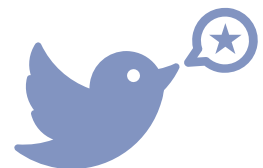
97.5k
FRAMEWORK
DIAGRAM VIEWS

4.2k
RESOURCES
VIEWS



25.4k SCQF
DATABASE
VISITS

SOCIAL MEDIA



7,400
TWITTER FOLLOWERS

1,740
LINKEDIN FOLLOWERS

3,500
FACEBOOK FOLLOWERS

 Profile visits:
+386%
 Reach: +650%

 Profile visits:
+3.9KL%
 Reach: +7.9K%

 **7.7K** YOUTUBE
VIEWS

Exam Results Campaign in 2022.
Understanding the SCQF in your Scottish
Qualifications Certificate landing Page:
1223 VISITS, OVER 6.3K SHARES

Financial Statement

Scottish Credit And Qualifications Framework Partnership Statement Of Financial Activities For The Year Ended 31 March 2023

(Including Income And Expenditure Account)

	Unrestricted Funds 2023 £	Restricted Funds 2023 £	Total Funds 2023 £	Unrestricted Funds 2022 £	Restricted Funds 2022 £	Total Funds 2022 £
Income from:						
Donations and legacies	475,000	325,000	800,000	475,000	325,000	800,000
Charitable activities	30,599	23,360	53,959	21,965	18,150	40,115
Investments	1,896	–	1,896	133	–	133
Total Income	507,495	348,360	855,855	497,098	343,150	840,248
Expenditure on:						
Charitable activities	472,945	398,504	871,449	478,233	333,522	811,755
Total Expenditure	472,945	398,504	871,449	478,233	333,522	811,755
Net income/(expenditure)	34,550	(50,144)	(15,594)	18,865	9,628	28,493
Transfers between funds	3,934	(3,934)	–	(7,200)	7,200	–
Net movement in funds	38,484	(54,078)	(15,594)	11,665	16,828	28,493
Total Funds brought forward	535,296	60,878	596,174	523,631	44,050	567,681
Total Funds carried forward	573,780	6,800	580,580	535,296	60,878	596,174

The statement of financial activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing activities.

The information presented above is not the charity's statutory accounts but a summary of information relating to the Statement of Financial Activities.

The statutory accounts have been externally scrutinised by Henderson Loggie who audited the statutory accounts and their report thereon contained an unqualified audit opinion.

The statutory accounts were formally approved by the Trustees of the charity on 9 June 2023.

Signed on behalf of the Trustees



We confirm that the above summarised financial information is consistent with the audited financial statements of the Scottish Credit & Qualifications Framework Partnership for the year ended 31 March 2023.

Henderson Loggie
Chartered Accountants
Registered Auditor

SCQF PARTNERSHIP BOARD OF MANAGEMENT



SCQF PARTNERSHIP EXECUTIVE TEAM

AILEEN PONTON (UNTIL DEC 2022)/PAULINE RADCLIFFE (FROM DEC 2022)

CEO

Chief Adviser to the Partnership Board and its committees, responsible for the implementation of SCQF Partnership's strategy, policy and practice. Advocates for the Framework at government, training and education provider strategic levels and manages a sustainable and well governed charitable organisation.

JULIE CAVANAGH

HEAD OF PARTNERSHIPS & COMMUNICATION

Responsible for the implementation of the SCQF across a wide variety of sectors using the SCQF Forum and other partnerships to support activities as well as overall management of communications and marketing activities.

SHEILA DUNN

HEAD OF QUALITY ASSURANCE, REVIEWS & ENHANCEMENT

Responsible for activities relating to the quality and integrity of the Framework including direct support given to new and existing credit rating bodies (CRBs). Leads on work relating the SCQF and its activities to other frameworks in the UK, Europe and beyond.

BEVERLEY WALLACE

SENIOR ADMINISTRATIVE OFFICER

Responsible for office management including admin support in key areas such as committee support, diary and meeting management, events and venue arrangements, contact database management, website support, oversees service contracts for support functions and other day to day administrative duties.

LAURA WILDING

FINANCE OFFICER

Provides all internal financial management in preparation for Management Accounts and Annual Audit.

SAMANTHA HOUTEN FEELEY

COMMUNICATIONS AND MARKETING OFFICER

Supports the SCQFP's marketing and communications in all areas including the implementation of a communications strategy, PR, publications and print management, website management, external events and the development of a wide range of marketing activities.

KATIE MCKENNA

DIGITAL COMMUNICATIONS OFFICER

Supports the digital aspects of SCQFP's marketing and communications, including the implementation of a digital marketing strategy, management and development of the website, blog and social media channels.

DONNIE WOOD

DEVELOPMENT OFFICER

Supports the SCQFP on the implementation of the School Ambassador programme and wider education projects. Also leads on work with the Community Learning and Development Sector and delivery of workshops on the My Skills My Future resource.

NICOLA SMITH

DEVELOPMENT OFFICER

SCQFP in employer engagement and works closely with the SCQF Partnership Forum to embed use of and engagement with the SCQF. Also responsible for taking forward project work around skills recognition of veterans and Learning for Sustainability.

FIONA GARRY

DEVELOPMENT OFFICER

Supports the SCQFP in a range of activities relating to the SCQFP's quality and capacity building function including delivering support and training, promoting RPL and managing the roll-out of the College Ambassador programme.

HELEN MURDOCH-WILSON

DEVELOPMENT OFFICER

Supports the SCQF's quality and capacity building function by supporting the work of the Quality Committee, and developing and maintaining quality guidance materials and the SCQF database.

MAUREEN BOYLE

ADMINISTRATOR

Provides administrative support in key areas such as diary and meeting management, workshops & events, venue and travel arrangements, database and website support and other day to day administrative duties.



www.scqf.org.uk

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scqf | SCOTLAND'S LIFELONG LEARNING FRAMEWORK



scottish credit and
qualifications framework